

ACCESSING STATE, DISTRICT, AND SCHOOL NCLB REPORT CARDS

START AT THIS LINK:

<http://orsap.mde.k12.ms.us/MAARS/index.jsp> OR <http://goo.gl/OctYJ>

YOU SHOULD ARRIVE AT THIS PAGE

Mississippi Department of Education
"A Quality Education for Every Child... Every Child a Reader."
Dr. Tom Burnham, Superintendent of Education

Mississippi Assessment and Accountability Reporting System

DISTRICT: (0000) - Mississippi
SCHOOL: (000) - State Level Data
YEAR: 2010/2011

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Enrollment by Grade	
Pre-Kindergarten	3447
Special Education Pre-K	1315
Kindergarten	38924
Special Education Kindergarten	289
Elementary Special Education	3062
Grade 1	39739
Grade 2	37608
Grade 3	38156
Grade 4	38295
Grade 5	39154
Grade 6	37698
Grade 7	37046
Grade 8	36113
Grade 9	38667
Grade 10	36366
Grade 11	31579
Grade 12	29668
Secondary Special Education	2567
Secondary GED	923
Total Enrollment	490526

Enrollment by Subgroup		
Female	240096	48%
Male	250430	51%
Asian	4756	1%
Black	245444	50%
Hispanic	12308	3%
Native American	1003	0%
White	227015	46%
Multi Racial	0	0%

Poverty Level		
Poverty Percentage	294430	62%

Welcome to the Office of Research and Statistics' integrated accountability and assessment reporting system. [Ver. 4.25]

MAARS Message Area: The State of Mississippi No Child Left Behind report cards for SY2010-2011 are now available for viewing.

CHANGE THE DISTRICT TO PASCAGOULA (AND A PARTICULAR SCHOOL IF YOU WISH - Make sure you are viewing the correct year's test scores, too!)
See **red** arrows below

Mississippi Department of Education
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Mississippi Assessment and Accountability Reporting System

DISTRICT: (3022) - Pascagoula
SCHOOL: (000) - District Level Data
YEAR: 2010/2011

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Enrollment by Grade	
Pre-Kindergarten	0
Special Education Pre-K	27
Kindergarten	553
Special Education Kindergarten	19
Elementary Special Education	85
Grade 1	547
Grade 2	522
Grade 3	572
Grade 4	528
Grade 5	539
Grade 6	504
Grade 7	512
Grade 8	526
Grade 9	526
Grade 10	540
Grade 11	487
Grade 12	440
Secondary Special Education	30
Secondary GED	4
Total Enrollment	6954

Enrollment by Subgroup		
Female	3363	48%
Male	3591	52%
Asian	101	1%
Black	3296	47%
Hispanic	721	10%
Native American	15	0%
White	2821	41%
Multi Racial	0	0%

Poverty Level		
Poverty Percentage	4381	65%

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MAARS Message Area: The State of Mississippi No Child Left Behind report cards for SY2010-2011 are now available for viewing.

AFTER YOU HAVE SET THE DISTRICT (AND SCHOOL, IF YOU WISH), CLICK ON THE NCLB RC TAB

YOUR PAGE WILL NOW LOOK LIKE THIS. THERE IS NO REPORT SHOWING, YET. NOW, CLICK ON THE 'PRINT SELECTED TAB' BUTTON

AFTER CLICKING THE PRINT SELECTED TAB BUTTON (ABOVE), YOUR PAGE SHOULD LOOK SIMILAR TO THE ONE BELOW.

YOU CAN NOW VIEW IT ONLINE SCROLLING UP AND DOWN OR YOU CAN CHOOSE TO PRINT IT.

**Mississippi Report Card for 2010/2011
(No Child Left Behind Act of 2001)**

DISTRICT: (3022) - Pascagoula
SCHOOL: (000) - District Level Data
YEAR: 2010/2011

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

DISTRICT: (3022) - Pascagoula
SCHOOL: (000) - District Level Data
YEAR: 2010/2011

Achievement and Growth Models	
Accountability Status	SUCCESSFUL
Quality of Distribution Index(QDI)	185
Growth Status	MET
Graduation Rate	76.2
High School Completion Index(HSCI)	193.4

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination - or - Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Not Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	95
4-Year Cohort Graduation Rate	72.9

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

LINK TO REPORT CARDS: <http://goo.gl/OcTYJ>