

MS College and Career Readiness Standards for English Language Arts

Reading Standards for Literature	1	2	3	4
1. Key Ideas and Detail				
1.1 Asks and/or answers questions with details related to a variety of print materials				
1.2 Retells familiar stories				
1.3 Identifies characters, settings and events in a story				
1.4 Can make connections among individuals, events, ideas, or pieces of information in a text				
2. Craft and Structure				
2.1 Shows curiosity and interest in learning words in print				
2.1a Develops new vocabulary				
2.1b Identifies environmental print				
2.2 Interacts with common types of text				
2.3 Identifies the role of the author and illustrator				
2.4 Identifies the front cover, back cover, and title page of a book				
3. Integration of Knowledge and Ideas				
3.1 Makes connections among self, illustrations, and story/text				
3.2 Compares and contrasts adventures and experiences of characters in familiar stories				
3.3 Explores the purposes of the informational text				
3.4 Identifies similarities and differences in drawings in a story or stories				
4. Range of Reading and Level of Text Complexity				
4.1 Actively engages in a variety of shared reading experiences with purpose and understanding.				

Writing Standards	1	2	3	4
1. Text types and purposes				
1.1 Explores with a combination of written representations to express an opinion				
1.2 Explores with a combination of written representations to describe their writing				
1.3 Explores with a combination of written representations to tell about events or stories				
2. Production and Distribution of Writing				
2.1 Responds to questions and adds details to strengthen illustrations and/or creative writing				
2.2 Explores a variety of tools to collaboratively produce and publish creative writing				
3. Research to Build and Present Knowledge				
3.1 Participates in shared research and projects through emergent written representation and expresses opinions about them				
3.2 Recalls information from experiences to answer questions				

Speaking and Listening Standards	1	2	3	4
1. Comprehension and Collaboration				
1.1 Participates in collaborative conversations				
1.1a Engages in prosocial conversations				
1.1b Engages in extended conversations				
1.2 Confirms understanding of information presented orally or through other media by asking and answering questions about details				
1.3 Asks and answers questions in order to seek help, get information, or clarify something that is not understood				
2. Presentation of Knowledge and Ideas				
2.1 Describes familiar people, places, things, and events				
2.2 Adds drawings or other visual displays to descriptions				
2.3 Demonstrates an emergent ability to express thoughts, feelings, and ideas clearly.				

Student's Name _____

Teacher's Name _____

Language Standards	1	2	3	4
1. Conventions of Standard English				
1.1 Demonstrates awareness of the conventions of standard English grammar and usage when speaking				
1.1a Uses frequently occurring nouns and verbs				
1.1b Forms regular plural nouns				
1.1c Understands and uses question words				
1.1d Uses the most frequently occurring prepositions				
1.1e Produces and expands complete sentences in shared language activities				
1.2 Demonstrates awareness of the conventions of standard English				
1.2a Writes first name, capitalizing the first letter				
1.2b Attempts to write a letter or letters to represent a word				
1.2c Experiments with written representations of words, using emergent knowledge of sound-letter relationships				
1.2d Writes last name, capitalizing the first letter				
2. Vocabulary Acquisition and Use				
2.1 Explores unknown and multiple-meaning words based on reading and content				
2.1a Applies meaning for familiar words				
2.2 Explores word relationships and word meaning				
2.2a Sorts objects into categories				
2.2b Experiments with frequently occurring verbs and adjectives by relating them to their opposites.				
2.2c Identifies real-life connections between words and their use				
2.2d Recognizes and demonstrates knowledge of verbs				
2.3 Uses words and phrases learned through conversations, experiences, shared reading, and texts				

Reading Standards: Foundational Skills	1	2	3	4
1. Print Concepts				
1.1 Recognizes an association between spoken and written words				
1.2 Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named				
1.3 Recognizes and names some upper and lower case letters of the alphabet *see nine weeks letter/sound sheet				
1.4 Differentiates letters from numbers				
1.5 Recognizes words as a unit of print and understands that letters are grouped to form words				
1.6 Understands that print moves from left to right, top to bottom, and page by page				
1.7 Understands that words are separated by spaces in print				
2. Phonological Awareness				
2.1 Engages in language play				
2.2 Identifies rhyming words				
2.3 Identifies letter sounds				
2.4 Demonstrates an understanding of syllables in words by clapping, stomping, and finger tapping				
2.5 Identifies and says initial sounds in words				
2.6 Identifies ending sounds in words				
2.7 Demonstrates one-to-one letter-sound correspondence by producing the primary sounds of some consonants. *see nine weeks letter/sound sheet				
2.8 Recognizes own name				
2.9 Recognizes some common high-frequency sight words *see nine weeks letter/sound sheet				
3. Fluency				
3.1 Displays emergent reading behavior with purpose and understanding.				

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MS College & Career Readiness Standards for Mathematics				
Counting and Cardinality	1	2	3	4
1. Knows number names and count sequence				
1.1 Recites numbers to 30 in the correct order *see nine weeks oral counting sheet				
1.1a. Put written numbers in order from 1-10.				
1.2 Recognizes, names, and experiments with writing numerals 0 - 10				
2. Counts to tell the number of objects				
2.1 Understands the relationship between numerals and quantities				
2.1a Recognizes that a numeral is a symbol that represents a number of objects				
2.1b Matches quantities and numerals 0 - 5				
2.2 Counts concrete objects to 10, using one-to-one correspondence				
2.2a Counts up to 7 items in a scattered configuration				
2.2b Uses the number name of the last object counted to represent the number of objects in a set				
3. Compares numbers				
3.1 Uses comparative language to compare objects				

Measurement and Data	1	2	3	4
1. Describes and compares measurable attributes				
1.1 Recognizes measurable attributes of everyday objects such as length, weight, and size				
1.2 Compares two objects using attributes of length, weight, and size				
1.2a Uses nonstandard units of measurement				
1.2b Explores standard tools of measurement				
2. Classifies objects and counts the number of objects in each category				
2.1 Sorts, categorizes, or classifies objects				

Operations and Algebraic Thinking	1	2	3	4
1. Understands addition as putting together and adding to and understands subtraction as taking apart and taking from				
1.1 Experiments with adding and subtracting				
1.2 Models real world addition and subtraction problems up through 5				
1.3 Demonstrates an understanding of patterns				
1.4 Duplicates and extends simple patterns				

Geometry	1	2	3	4
1. Explores, identifies and describes shapes				
1.1 Correctly names shapes				
1.2 Recognizes and correctly names shapes in the environment				
1.3 Explores the differences between two-dimensional and three-dimensional shapes				
2. Analyzes, compares, creates, and composes shapes				
2.1 Creates and represents shapes				
2.2 Explores using shapes to create representations of common objects				

Cognitive Skills	1	2	3	4
Basic skills				
1. Recites days of the week				
2. Recites months of the year				
3. Identifies the 10 basic colors.				
4. Tells full name				
5. Tells gender				
6. Tells age				

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Scientific Investigations	1	2	3	4
1. Develops awareness of living and non-living things				
1.1 Names and describes plants, animals, and humans				
1.2 Explores plants, animals, and human life cycles				
1.3 Recognizes the needs of living things				
1.4 Begins to recognize parts of the human body				
1.5 Observes and describes characteristics of non-living things				
2. Develops awareness of the five senses				
2.1 Recognizes the five senses and body parts that utilize the five(5) senses				
2.2 Identifies tastes				
2.3 Identifies smells				
2.4 Identifies sights				
2.5 Identifies sounds				
2.6 Sorts materials by texture				
3. Engages in practices to promote routine good health, nutrition, and safety				
3.1 Observes and demonstrates a daily routine of healthy habits				
3.2 Recognizes and selects healthy foods				
3.3 Demonstrates appropriate safety skills				
4. Develops awareness of observable properties of objects and materials				
4.1 Recognizes properties(e.g., <i>color, size, shape, state of matter</i>) and compares characteristics (e.g., <i>weight, texture, temperature</i>)				
4.2 Recognizes and demonstrates use of positional and motion words				
5. Develops awareness and appreciation for the environment				
5.1 Explores the idea that the earth includes the land, water, and air				
5.2 Explores caring for the environment				

5.3 Understands time-related vocabulary				
5.4 Describes weather				
5.5 Identifies seasons				
6. Engages in simple investigations using science process				
6.1 Becomes aware of investigative process				
6.2 Makes careful observations, using all of the senses				
6.3 Describes, compares, sorts and classifies, and orders				
6.4 Uses a variety of simple tools to extend observations				
6.5 Explores materials, objects and events and notices cause and effect				
6.6 Engages in simple investigations				
6.7 Describes and communicates observations, results, and ideas				
6.8 Works collaboratively with others				

Fine and Gross Motor Skills	1	2	3	4
1. Runs, jumps, and hops				
2. Throws, catches, and bounces a ball				
3. Uses pencils, markers, and crayons for drawing and writing				
4. Cuts safely with scissors				
5. Puts puzzles together				
6. Manipulates small and large objects with fingers				

Student's Name _____

Teacher's Name _____



Pre-Kindergarten Standards Based Report Card Pascagoula-Gautier School District

Student's Name: _____

Teacher's Name: _____

School: _____

Year: _____ Date: _____

Attendance	
Absences	_____
Tardies	_____

Legend
O= Outstanding
S= Satisfactory
N=Needs Improvement
U= Unsatisfactory
X= Not Assessed at this time

Teacher Comments

Social & Emotional Development	1	2	3	4
1. Demonstrates a positive self-concept				
1.1 Accepts attention, affection and appreciation				
1.2 Expresses needs and preferences clearly and appropriately				
1.3 Describes feelings and thoughts using words, pictures, and stories				
1.4 Makes positive statements about self and takes pride in accomplishments				
2. Demonstrates control over emotions and behavior in various settings				
2.1 Transitions attention from one activity to another with ease				
2.2 Accepts not being first and begins to wait his/her turn in activities				
2.3 Begins to cope effectively with disappointment				
2.4 Begins to express frustration and anger appropriately (e.g., without harming self, others, or property)				
2.5 Begins to accept the consequences of her/his actions				
3. Develops positive engagement in the learning environment				
3.1 Shows interest in and actively participate in various classroom activities				
3.2 Begins to understand the concept of personal property versus classroom property or the property of others				
3.3 Demonstrates appropriate use and care of classroom and personal materials				
3.4 Shows an awareness of and care for living things such as a classroom pet or plant				
3.5 Follows established classroom rules and simple two- or three-step directions				
3.6 Selects tasks and begins to complete them independently				
4. Develop positive relationship with adults and children				
4.1 Approaches others positively and shows pleasure in being with others				
4.2 Shows interest in others by exchanging information with them				
4.3 Listens attentively to others when interacting with them				
4.4 Begins to develop an awareness of others' feelings and begins to show empathy				
4.5 Shows acceptance of individuals from different cultural and/or racial groups through positive interactions				

4.6 Begins to use positive language or demonstrate affection toward others				
4.7 Uses acceptable ways of joining in an on-going activity or group				
4.8 Plays in a small group of two to five children				
4.9 Begins to give and take cooperative play				
4.10 Seeks help from others with difficult tasks				
4.11 Begins to negotiate solutions and develop compromises appropriately				

